



**Summary of Year 5 Age Related Expectations**  
*Pupils may be working towards, within or above expectations during the year.*

<p><b>Word reading</b></p> <ul style="list-style-type: none"> <li>I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.</li> <li>I can read further exception words, noting the unusual correspondences between spelling and sound.</li> <li>I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.</li> <li>I can re-read and read ahead to check for meaning.</li> </ul> <p><b>Comprehension</b></p> <ul style="list-style-type: none"> <li>I am familiar with and can talk about a wide range of books and text types, including myths, legends and traditional stories and books from other cultures and traditions. I can discuss the features of each.</li> <li>I can read non-fiction texts and identify the purpose, structure and grammatical features, evaluating how effective they are.</li> <li>I can identify significant ideas, events and characters; and discuss their significance.</li> <li>I can recite poems by heart, e.g. narrative verse, haiku.</li> <li>I can prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.</li> </ul>	<p><b>Handwriting, spelling and punctuation</b></p> <ul style="list-style-type: none"> <li>My writing is neat and joined up</li> <li>I can change my handwriting for effect</li> <li>I can spell most words correctly including yr5HFW+AP1</li> <li>I can use punctuation correctly including 3 of the following: , ' "" - ( ) : ;</li> <li>I can use punctuation to create an effect ! - ? ...</li> <li>I can use punctuation to break up clauses , ; - ...</li> </ul> <p><b>Word Choices</b></p> <ul style="list-style-type: none"> <li>I can use imaginative and ambitious vocabulary.</li> <li>I can vary (change) the lengths of my sentences.</li> <li>I can include complex sentences</li> <li>I can use stylistic features to create effect ( alliteration, onomatopoeia, metaphor, simile)</li> </ul> <p><b>Organisation</b></p> <ul style="list-style-type: none"> <li>I can structure and set out my work in different ways</li> <li>I can write in formal and informal styles</li> <li>I can write in the correct genre for the audience</li> <li>I can use paragraphs well</li> <li>I can make links between paragraphs ( implicit and explicit)</li> <li>I can conclude my writing in different ways ( opinion, summary, comment)</li> <li>I can use some of these narrative techniques: action, dialogue, quotation, aside, suspense</li> <li>I can use a range of these devices: heading, sub-headings, bullets, parenthesis, footnote, contents, bibliography.</li> </ul> <p><b>Other</b></p> <ul style="list-style-type: none"> <li>I can group things correctly before or after the main verb</li> <li>I can use grammar correctly</li> <li>I can use the passive tense to e.g. the cake was eaten by the dog.</li> <li>I can write in a confident and established voice</li> </ul>	<p><b>Number</b></p> <ul style="list-style-type: none"> <li>I can count forwards and backwards in steps of powers of 10 for any given number up to 1,000,000.</li> <li>I recognise and use thousandths and relate them to tenths, hundredths and decimals equivalents.</li> <li>I recognise mixed numbers and improper fractions and can convert from one to the other.</li> <li>I can read and write decimal numbers as fractions.</li> <li>I recognise the % symbol and understand percent relates to a number of parts per hundred.</li> <li>I can write percentages as a fraction with denominator hundred and as a decimal fraction.</li> <li>I can compare and add fractions whose denominators are all multiples of the same number.</li> <li>I can multiply and divide numbers mentally drawing on known facts up to <math>12 \times 12</math>.</li> <li>I can round decimals with 2dp to the nearest whole number and to 1dp.</li> <li>I recognise and use square numbers and cube numbers; and can use the notation 2 and 3.</li> <li>I can multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.</li> <li>I can multiply numbers up to 4-digit by a 1 or 2-digit number using formal written methods, including long multiplication for a 2-digit number.</li> <li>I can divide numbers up to 4-digits by a 1-digit number.</li> <li>I can solve problems involving multiplication and division where large numbers are used by decomposing them into factors.</li> <li>I can solve addition and subtraction multi-step problems in context, deciding which operations and methods to use and why.</li> <li>I can solve problems involving numbers up to 3dp.</li> </ul> <p><b>Measurement, geometry and statistics</b></p> <ul style="list-style-type: none"> <li>I know that angles are measured in degrees.</li> <li>I can estimate and compare acute, obtuse and reflex angles.</li> <li>I can draw given angles and measure them in degrees.</li> <li>I can convert between different units of metric measures and estimate volume and capacity.</li> <li>I can measure and calculate the perimeter of composite rectilinear shapes in cm and m.</li> <li>I can calculate and compare the areas of squares and rectangles including using standards units (<math>\text{cm}^2</math> and <math>\text{m}^2</math>).</li> <li>I can solve comparison, sum and difference problems using information presented in a line graph.</li> </ul>
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